

Japanese for Busy PeopleIIIクラス: Can-do 項目

Can do the following in Japanese	
Unit 1	
<input type="checkbox"/>	Talk about what you inferred from what you saw and heard
<input type="checkbox"/>	Talk about what the food smells and tastes like
<input type="checkbox"/>	Talk about who gave you what
<input type="checkbox"/>	Describe the other person's action with gratitude
<input type="checkbox"/>	Talk about what you have become capable of doing that you could not be before
<input type="checkbox"/>	Talk about what has changed since beginning a new stage in life
<input type="checkbox"/>	Give instructions on how to revise materials that have been prepared
<input type="checkbox"/>	Describe a habit for keeping healthy
Unit 2	
<input type="checkbox"/>	Relay what you heard on the news on TV, etc.
<input type="checkbox"/>	Talk about what you have been working on recently
<input type="checkbox"/>	Talk about under what kind of circumstances you take actions
<input type="checkbox"/>	Give instructions on what to prepare for an event
<input type="checkbox"/>	Talk about what preparations have been made
<input type="checkbox"/>	Talk about how a situation remains unchanged and a troublesome thing is occurring
<input type="checkbox"/>	State the reasons for what went well and what went wrong
<input type="checkbox"/>	State a desire or urge the other person to take a certain action
Unit 3	
<input type="checkbox"/>	Explain the origin of things and places
<input type="checkbox"/>	Talk about what the speaker believes to be true
<input type="checkbox"/>	Talk about what others have done to you
<input type="checkbox"/>	Talk about what you must not do
<input type="checkbox"/>	Make a detailed inquiry
<input type="checkbox"/>	Talk about what can be done by rules, etc.
Unit 4	
<input type="checkbox"/>	Talk about a result or situation contrary to what would normally be expected
<input type="checkbox"/>	Give strong instructions or prohibitions
<input type="checkbox"/>	Relay a rumor
<input type="checkbox"/>	State what will be done to achieve a desired situation
<input type="checkbox"/>	Subjectively express that an action or event has just occurred
<input type="checkbox"/>	Talk about how easy or difficult it is to use a certain thing
<input type="checkbox"/>	Express impressions in comparison with expectations
<input type="checkbox"/>	Describe changes that occur with accumulated experience
Unit 5	
<input type="checkbox"/>	Talk about what the speaker believes to be true based on evidence
<input type="checkbox"/>	Express disappointment that the results did not meet expectations
<input type="checkbox"/>	Describe in detail how and why a problem occurred

<input type="checkbox"/>	Talk about what you intend to do in the near future
<input type="checkbox"/>	Talk about the context of an action or event based on a certain point in time
<input type="checkbox"/>	State whether you are about to do an action, are doing an action, or have just done an action

Unit 6

<input type="checkbox"/>	Talk about what you want to make your children or subordinates do
<input type="checkbox"/>	Talk about what you didn't like when people made you do it
<input type="checkbox"/>	Talk about the situation and politely ask for permission
<input type="checkbox"/>	Talk about the use of certain things
<input type="checkbox"/>	State what you desire from people
<input type="checkbox"/>	Tell what family members or people close to you want to do
<input type="checkbox"/>	Tell your decision on a matter that was hard to decide on
<input type="checkbox"/>	Relay that things out of your control have inconvenienced you
<input type="checkbox"/>	Express agreement after hearing about the background and reasons on a certain matter

Unit 7

<input type="checkbox"/>	Talk about the actions of those who are to be respected
<input type="checkbox"/>	Pass on instructions to a subordinate via someone else
<input type="checkbox"/>	Talk about one's own actions in relation to a person to be respected
<input type="checkbox"/>	Offering help politely
<input type="checkbox"/>	Describe one's own actions while showing respect to the listener
<input type="checkbox"/>	Talk about the actions of the person to be respected
<input type="checkbox"/>	Describe what the person to be respected has done for you
<input type="checkbox"/>	Politely suggest something to the person to whom you should show respect or ask them not to do something

Unit 8

<input type="checkbox"/>	Develop a story with clear connections between the preceding and following sentences
<input type="checkbox"/>	Talk in detail about the state of things and actions
<input type="checkbox"/>	Use language appropriate for formal situations
<input type="checkbox"/>	Greet others in formal situations and engage in social conversation